

**Module 8 Countries and cultures**

**1 Can you write a definition for each of these words?**

- a ice \_\_\_\_\_
- b border \_\_\_\_\_
- c lake \_\_\_\_\_
- d desert \_\_\_\_\_
- e storm \_\_\_\_\_
- f island \_\_\_\_\_
- g climate \_\_\_\_\_
- h canal \_\_\_\_\_
- i river \_\_\_\_\_

**Now check your answers with the definitions on page 75.**

**2 Read this description of a trip around Europe and complete the spaces with *the* where necessary. If there is no article, write  $\emptyset$ .**

We started in \_\_\_\_\_ UK. We met beside \_\_\_\_\_ River Thames, in \_\_\_\_\_ centre of London. We had an afternoon shopping in \_\_\_\_\_ Oxford Street before we took a taxi to Heathrow airport and caught a plane to \_\_\_\_\_ Paris. From there we took another plane south over \_\_\_\_\_ Alps to \_\_\_\_\_ Madrid. As we arrived \_\_\_\_\_ sun was setting, it was so beautiful. After two days in \_\_\_\_\_ Madrid we caught another plane over \_\_\_\_\_ Mediterranean to \_\_\_\_\_ Rome. I think \_\_\_\_\_ Rome is \_\_\_\_\_ most beautiful place in the world – it’s got so much history and I love \_\_\_\_\_ Italian food.

**3 What about your country? If you could take a tour of the places in your country where would you like to go? Which streets, cities, mountains and rivers would you like to visit? Why? Think carefully about the use of articles when you are writing.**

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**Teacher's notes:**

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This worksheet is designed for use after completion of pages 70–75.

1 Students write a definition for each of the words, then check their definitions with the ones on page 75.

2 We started in the UK. We met beside the River Thames, in the centre of London. We had an afternoon shopping in Oxford Street before we took a taxi to Heathrow airport and caught a plane to Paris. From there we took another plane south over the Alps to Madrid. As we arrived the sun was setting, it was so beautiful. After two days in Madrid we caught another plane over the Mediterranean to Rome. I think Rome is the most beautiful place in the world – it's got so much history and I love Italian food.

3 Students write about a tour they would like to take of their own country. Tell students to think carefully about their use of articles when describing where they would like to visit. Before starting, students could check the Language summary on page 152.